



# The C'est l'temps! movement: for or against civil disobedience?

## Worksheet 2: Evaluating the class discussion

Use this worksheet to conduct a self-assessment during the class discussion and offer a final answer regarding the legitimacy of the civil disobedience campaign.

<b>Student (name and initial position on the issue)</b>	<b>Presents a point of view based on facts and sources (rate on a scale of 0 to 5)</b>	<b>Demonstrates critical analysis of contexts and points of view (rate on a scale of 0 to 5)</b>

My final response: